



BEST, AND DEVELOPING PRACTICE IN SUPPORTING THE HEALTH AND WELLBEING OF PEOPLE WITH INTELLECTUAL DISABILITY AND AUTISM



FREE
REGISTRATION

31 MARCH - 01 APRIL 2023

UNIVERSITY OF MACEDONIA - THESSALONIKI

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WELCOME NOTE

Dear All,

Welcome to Masterclass under the title: **"Best, and developing practice in supporting the health and wellbeing of people with intellectual disability and autism"**.

The Conference is taking place from **March 31st to April 1st, 2023** and is organized by the **University of Macedonia, Department of Educational and Social Policy, Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human** in collaboration with the **European Association for Mental Health in Intellectual Disability** in a **hybrid form** (with a physical presence in University of Macedonia and remotely through a link).

It is a cross-scientific, multidisciplinary event aiming to discuss planning and upgrading of the legal framework, policies and practices of the competent social institutions dealing with protection, training and rehabilitation of people with intellectual disability and autism.

Amongst the key speakers are academics from different scientific fields, researchers, professionals, politicians and representatives of social bodies from different countries world widely.

Participants will have the opportunity to exchange their views and experiences and be updated on best, and developing practices in supporting the health and well-being of people with intellectual disability and autism.

Christine K. Syriopoulou- Delli

Associate Professor, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human,
University of Macedonia, Department of Educational and Social Policy
Chairman of Conference Organizing Committee

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Day 1 | Friday, March 31st 2023

09.30-10.30	<p>1st Session Panel: C. Syriopoulou-Delli, K. Sarri, E. Gkiolnta, E. Papaefstathiou</p> <ul style="list-style-type: none"> • Opening speech • Greetings – Welcome Addresses • Professor Dean of the School of Information Sciences, Department of Applied Informatics, University of Macedonia / A. Chatzigeorgiou • Professor of Social Anthropology, Head of the Department of Balkan, Slavic and Oriental Studies, University of Macedonia / F. Tsibiridou • Assistant Professor of International Relations, University of Macedonia, UNESCO Chair on Women, Peace and Security / F. Bellou • Innovative initiatives and interdisciplinary synergies to support people with intellectual disability and autism / M. Dermetzopoulou • Educational Robotics and Autism Spectrum Disorders - Research data and educational practice / T. Papazoglou, C. Karagiannidis
10.30-11.45	<p>2nd Session Panel: P. Varsamis, V. Giannouli, E. Papaefstathiou, K. Sarri, M.E Meligkopoulou</p> <ul style="list-style-type: none"> • Inclusive Education and [Intellectual] Disabilities: Current Trends and Challenges / A. Vlachou • Learning design in the 21st Century School for the Holistic Approach of the ASD and intellectual Disabilities children's Individual Educational Needs / T. Asteri • Biological sex, Gender Identity and Autism Spectrum Disorder / P. Pervanidou • Production of Greek singletons in adults with Down Syndrome: The case of Greek plosives, fricatives and affricates / K. Fiorentzi, A.S Antoniou • Robots Application, Parental Involvement in Promoting Distance Learning inclusion for individuals with autism, intellectual and Developmental Disabilities / E. Gkiolnta, C. Syriopoulou-Delli
11.45-12.30	<p>Coffee break</p>
12.30-13.30	<p>3rd Session Panel: A. Okalidou, I. Papavasileiou, V. Neofotistos, A. Psalti, E. Papaefstathiou</p> <ul style="list-style-type: none"> • Does Early Intervention Work? / L. Thomaidis, M. Stefou • Social Skills Groups in Autism: Bridging Social Functioning and Competence / R. Tzorva • After the formal diagnose, what is next? / E. Georgiadou-Stefanaki • Accessibility in higher education for students with intellectual and developmental disabilities including autism / C. Syriopoulou - Delli • Discussion, Conclusions, Closing Remarks / R. Ceccotto
13.30-14.30	<p>Light Lunch</p>
14.30	<p>Visiting Special Elementary School Developmental Rehabilitation Institute, Pefka, Thessaloniki http://dim-eid-pefkon.thess.sch.gr/?cat=4 Director: Konstantinos Notas</p>

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Day 2 | Saturday, April 1st 2023

10.00-11.00	<p>4th Session Panel: A. Okalidou, A. Tsirikas, A.I. Filiou, E. Gkiolnta, G. Fragulis</p> <ul style="list-style-type: none"> Skills Passport: Using technology and Artificial intelligence to discover, assess and develop skills for the entire community (academic institutions, businesses, governments). The Global Trends / A. Tsirikas What do we know about effectiveness of interventions on persons with autism spectrum? / Oili Sauna-aho Physical activity and quality of life in individuals with autism spectrum disorder (ASD) and intellectual disability (ID) / D. Koutsouki A perspective on emotional needs in people with autism spectrum disorder / E. Ronsse A Descriptive Study on Intellectual Developmental Disorder / J. Santambrogio
11.00-11.30	Coffee break
11.30-12.45	<p>5th Session Panel: A. Psalti, E. Valkanos, K. Sarri, G. Fragulis</p> <ul style="list-style-type: none"> Virtual interactive environments and desktop touchscreens: their contribution to the teaching of co-operative skills to children with autism / G. Kalamoti, C. Syriopoulou - Delli The role of KEDASY in supporting the students with intellectual disability and autism / P. Stagiopoulos The mentalizing skills and stress regulation of persons with an intellectual disability with and without Autism and the serious game 'You and I' / P. S. Sterkenburg Schizophrenia in autistic adults with intellectual disabilities. Diagnostic assessment and interventions. Results from a nation-wide multicenter study in Norway 2010 – 2020 / T.I. Bakken Working to deliver a national autism strategy for health services - experience from the NHS England Autism Programme / R. Banks
12.45-13.45	Light Lunch
13.45-14.30	<p>6th Session Panel : P. Varsamis, A. Pampouri, E. Papaefstathiou</p> <ul style="list-style-type: none"> Play and technological tools to enhance skills in preschool children with ASD / E. Papaefstathiou, A.I. Filiou, E. Gkiolnta, K. Sarri, C. Syriopoulou-Delli Parent Counseling and other Interventions to Support Parents of Pre-school Children with Autism Spectrum Disorders / E. Papaefstathiou, A.I Filiou, E. Gkiolnta, K. Sarri, C. Syriopoulou-Delli Parents and Siblings of Children with Autism Spectrum Disorder: A Literature Review / A. Loi, C. Syriopoulou-Delli, A.S. Antoniou
14.30	Discussion, Conclusions and Highlights / R. Ceccotto

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SPEAKERS LIST

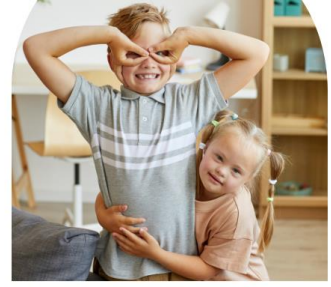
- Antoniou Alexandros-Stamatios**, Professor Department of Primary Education, NKUA
- Asteri Theodora-Doretta**, Dr, Consultant A, Coordinator of the Scientific Unit “Special & Inclusive Education”, Institute of Educational Policy / Greece
- Bakken Trine Lise**, PhD, Head of research at the Oslo University Hospital
- Banks Roger**, Dr National Clinical Director / Consultant Psychiatrist, NHS England / UK
- Bellou Fotini**, Assistant Professor of International Relations, University of Macedonia, UNESCO Chair on Women, Peace and Security / Greece
- Ceccotto Raymond**, President of ARFIE, Psychologist, ARFIE – European NGO / Luxembourg
- Chatzigeorgiou Alexander**, Professor, Dean of the School of Information Sciences, Department of Applied Informatics University of Macedonia / Greece
- Derks Suzanne**, PhD candidate, (Lab Social relations and attachment) Vrije Universiteit Amsterdam, The Netherlands
- Dermetzopoulou Melina-Maria**, Vice Governor of Health and Social Solidarity, Region of Central Macedonia / Greece
- Filiou Areti-Eirini**, Psychologist, PhD Candidate, University of Macedonia / Greece
- Fiorentzi Krystallenia**, English Teacher, PhD Candidate, National and Kapodistrian University of Athens / Greece
- Fragulis Georgios**, Professor, Department of Electrical and Computer Engineering, University of Western Macedonia / Greece
- Georgiadou-Stefanaki Eleni**, President of the Parental Association M.A.m.A / M.A.m.A Support of People in the Autistic Spectrum, Veria, Central Macedonia / Greece
- Giannouli Vasiliki**, Assistant Professor, Department of Educational and Social Policy, University of Macedonia
- Gkiolnta Eleni**, Special Education Teacher, PhD candidate, University of Macedonia / Greece
- Kalamoti Grammatiki**, Primary School Teacher, MSc Special Education, University of Macedonia / Greece
- Karagiannidis Charalampos**, Professor, ICT in Learning and Special Education, University of Thessaly, Department of Special Education / Greece
- Koutsouki Dimitra**, Professor, Laboratory of Adapted Physical Activity/ Developmental & Physical Disabilities, Faculty of Physical Education & Sport Science, National and Kapodistrian University of Athens / Greece
- Loi Katerina**, Speech Therapist, MSc in Special Education, National and Kapodistrian University of Athens / Greece
- Meligkopoulou Maria Emma**, Assistant Professor, Department of Music Science and Art, University of Macedonia
- Neofotistos Vasilios**, Laboratory and Teaching Staff, Department of Educational and Social Policy, University of Macedonia
- Okalidou Areti**, Professor, Department of Educational and Social Policy, University of Macedonia
- Pampouri Anastasia**, Assistant Professor, Department of Educational and Social Policy University of Macedonia
- Papaefstathiou Elpis**, Psychologist-Special Education Teacher, PhD Candidate, University of Macedonia / Greece
- Papavasileiou Ioanna**, Professor in Career Guidance and Counseling, University of Macedonia / Greece
- Papazoglou Theodora**, Teacher, PhD in ICT in Special Education, Department of Special Education, University of Thessaly / Greece
- Pervanidou Panagiota**, Professor of Developmental and Behavioral Pediatrics, Head of the Unit of Developmental and Behavioral Pediatrics, First Department of Pediatrics, School of Medicine, National and Kapodistrian University of Athens / Greece
- Psalti Anastasia**, Professor of School & Counseling Psychology, Department of Educational and Social Policy, University of Macedonia / Greece
- Ronsse Els**, Psychologist, PsySense / Belgium
- Santambrogio Jacopo**, PhD, Psychiatrist, Adele Bonolis ASFRA Foundation, Vedano (Italy), Presidio Corberi ASST Brianza, Limbiate / Italy
- Sarri Kyriaki**, Primary Education Teacher, PhD Candidate, University of Macedonia / Greece
- Sauna-aho Oili**, PhD, Clin. Neuropsychologist, KTO, Director of the development and expert services in Support and Expert Center for Persons with Intellectual Disabilities – Paimio, Turku, Finland
- Stagiopoulos Petros**, PhD in Special Education, Supervisor in 1st KEDASY of East Thessaloniki / Greece
- Sterkenburg Paula** Professor, Vrije Universiteit Amsterdam & Bartiméus / The Netherlands
- Syriopoulou-Delli Christine**, Associate Professor, University of Macedonia, Department of Educational and Social Policy, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human

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Thomaidis Loretta, MD, PhD Professor of Developmental Pediatrics, National and Kapodistrian University of Athens

Tsibiridou Fotini Professor of Social Anthropology, Head of the Department of Balkan, Slavic and Oriental Studies, University of Macedonia, Anastasia Pampouri, Assistant Professor, Department of Educational and Social Policy, University of Macedonia

Tsirikas Athanasios, Associate professor of Human Resources and Talent Management at ESCP International Business School, Paris

Tzorva Rebecca, M.A., SLP, Speech Language Pathologist, EREISMA Center / Greece

Valkanos Efthimios, Professor, Department of Educational and Social Policy, University of Macedonia

Varsamis Panagiotis, Assistant Professor, Department of Educational and Social Policy, University of Macedonia / Greece

Vlachou Anastasia, Professor of Inclusive Education, Department of Educational Studies, National and Kapodistrian University of Athens / Greece

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